

What stakeholders say about assessment

I would like that (the quality of education) be seen in results after completing school. I do not need to hear with what grade they have passed rather what competences they have developed in their mind.



Dr. Joyce Ndalichako, Minister of Education, Science, Technology and Vocational Training, Tanzania. (Mwananchi, 1 January 2016).

Assessment for learning is meant to improve learning through modification of content, learning activities and teaching methods.



Teacher, Primary School

Assessment for learning serves the purpose of engaging students with the aim of improving learning.



Teacher, Primary School

The AFLA team



THE AGA KHAN UNIVERSITY



Tshegane University of Technology



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UNIVERSITY OF OXFORD

Partners of AFLA in Tanzania:

**Ministry of Education, Science and Technology • President's Office
Regional Administration and Local Government (RALG) • Education
offices (regional, municipal and ward) • Teachers' Colleges • Primary
Schools.**

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<http://oucea.education.ox.ac.uk/research/recent-research-projects/assessment-for-learning-in-africa-afla/>

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A RESEARCH PARTNERSHIP

Assessment for Learning Africa (AFLA)

ASSESSMENT for LEARNING AFRICA (AFLA)



The priority of the AFLA research project being in Tanzania and South Africa is to raise the numeracy competence standards of school children. The research will work with teachers in raising the standards of teaching numeracy in primary schools through effective classroom-based assessment.

Through this project we expect to learn about teaching strategies and how teachers can help students improve their numeracy skills; how teachers can raise the standards of their teaching through the practice of assessing classroom learning; and how teachers can help students know where they are in learning.

WHAT IS ASSESSMENT FOR LEARNING?

- The teacher knowing what is understood and what is not understood by the students.
- The teacher planning classes according to the understanding, strengths and weaknesses of the students.
- The teacher making the classroom environment conducive to learning and which supports children's learning.
- The teacher involving students through the use of peer-assessment and self-assessment in numeracy.
- The teacher improving students' grades through effective classroom strategies.



WHAT ARE THE OUTCOMES OF THIS RESEARCH?

The outcomes of the research are expected to teach us new and more exciting ways of assessing numeracy levels. Assessment tools that will be used by teachers and those that will be used by primary school students. Various information and workshops for teachers and regular reports or information for all stakeholders.

WHO ARE THE STAKEHOLDERS?

The stakeholders of this project are students and teachers from primary schools, tutors from teachers' colleges, parents and guardians, government ministries and departments, national and international organizations, institutions involved with educational assessments, academics and researchers in general.

WHAT IS YOUR CONTRIBUTION?

In order to make this project a success, you can let us know your views, share with us teaching ideas that you use in classroom. You can raise interest in learning mathematics in your classroom or attend our workshops. You can also try out new teaching techniques and tell others about this project.

